

AUTHENTIC ENGAGEMENT

INFUSE PUBLIC KNOWLEDGE

HOW CAN YOU INFUSE THE PUBLIC KNOWLEDGE YOU GAIN IN THE COMMUNITY?

HOW CAN YOU INFUSE THE PUBLIC KNOWLEDGE YOU GAIN IN YOUR ORGANIZATION?

HOW CAN YOU INFUSE THE PUBLIC KNOWLEDGE YOU GAIN IN YOUR DAILY WORK?

Welcome & Aspirations

The 3 A's of Public Life

Public Capital Case Studies

Understanding Community Rhythms

Being a Public Innovator

Effective Civic Action

Authentic Engagement

Open Lab—Personal Challenges

Personal Covenant

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Glossary of Terms

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Your non-profit organization, For A Better Community, has been conducting listening sessions in the community for the past three months on people's concerns about vulnerable children and the future of the community. You've been spearheading this effort and you believe that the listening sessions have produced important insights for the community, your organization, and your own daily work.

Scenario #1

As you've talked with colleagues, you sense that what you're learning from the community is important for your organization in terms of people's aspirations, how people define issues of concern, and what they feel would improve their lives and the community. At issue is what to do with what you're learning when it comes to your organization.

- If you were to hold a meeting, what should you talk about-what types of questions or agenda items should be discussed at the meeting? How will you stay focused on learning from the community and making use of what you learned?
- Who should attend the meeting, and why?
- What possible concerns do you have about holding the meeting – in terms of how it might go or what might emerge?
- What other ways might you use and/or discuss what you've learned from your organization or from the meeting?
- How does thinking about the 3A's of Public Life change or deepen how you respond to the question above?

Scenario #2

It has become increasingly clear that the community itself seem stuck on many of the issues people raised in the community listening session. What might you do with the knowledge you've gained when it comes to the larger community?

- How might you engage other organizations and groups in the community with this knowledge – and toward what end?
- What else in the community might you do with what you've learned? For instance, are there ways to illuminate important issues for people to consider, or to help create common knowledge in the community for people to engage and/or take action?
- How might your community's Stage of Community Life affect what you do?

Scenario #3

This morning you realize that the work you've been doing on the listening sessions has important implications for how you think about and do your own work.

- Thinking about the 3A's of Public Life, what might be some important insights for you personally to gain from this experience?
- How might you change how you work with your colleagues in your organization and within the community?
- What questions or insights might you want to keep front and center as you move forward in your community work given this discussion?

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